



EUROPEAN COMMISSION
JOINT RESEARCH CENTRE
Institute for the Protection and Security of the Citizen
Unit Econometrics and Applied Statistics G.3



LESSONS LEARNED FOR UNDERSTANDING CIVIC AND CITIZENSHIP EDUCATION AN INTERNATIONAL OVERLOOK

Research Seminar

Rome, University of Roma Tre (Aula Volpi, Via Milazzo, 11/b 00185 – Rome, Italy)

December 2-4, 2013

Please register at: http://www.invalsi.it/invalsi/registration_2413.php

Note: This document is a draft and will be periodically updated.

PROGRAMME

The seminar investigates the ways in which civic and citizenship education can be improved by examining the existing empirical evidence on the topic, documenting new methodological developments, exploring new research areas and future avenues for evidence-based policies and practices.

The event is designed to attract an international audience, including academics and professionals from universities, think tanks, school systems, government agencies, and the private sector.

Young researchers will have the opportunity to receive feedback from well-established experts of the field on their ongoing research work.

Monday December 2nd

13:45 14:15 Registration and welcome coffee

14:15 14:30 Opening-Institutional salutation

14:30 15:30 Keynote **Judith Torney-Purta (University of Maryland, USA):**
Lessons from International Large Scale Assessments of Civic and
Citizenship Education

15:30 17:15 Session 1 Civic and Citizenship Education: Conceptualizations and Research Findings

Chair: Ralf Maslowski (GION, University of Groningen, The Netherlands)

- Bryony Hoskins (University of Southampton, United Kingdom): What does democracy need from its citizens? Initiating a Debate on the Conceptual Framework for Measuring Civic Competence.
- Wiel Veugelers (University of Humanistic Studies Utrecht, The Netherlands): Civic Goals and Implementation in Educational Practices.
- Barbara Malak (IEA Secretariat, The Netherlands): Towards Contextualized Civic Education Research.
- Anu Toots (University of Tallin, Estonia): Possibilities and Limits in Assessing Quality of Civic and Citizenship Education Comparatively.

17:30 19:15 Poster session (and reception)

- Giulia Assirelli (School of Social Sciences, University of Trento, Italy): Does School Educate Better Citizens? Analysis of the Association between Education and Civicness in 42 Countries.
- Remmert Daas (University of Amsterdam, The Netherlands): Citizenship Education in England, the Netherlands and Sweden.
- Valeria Damiani (Roma Tre University, Italy): Developing World Citizens: Global Citizenship Education and Multiple Identities Perceptions in 8th Grade Students.
- Michela Fredano (INVALSI, Italy): Parental Involvement In School Life and the Effects on Students' Citizenship Education.
- Tiziano Gerosa (Department of Sociology, University of Milano-Bicocca, Italy): "Civic-ness" at School. A Theoretical Model for the Development of Civic Attitudes Among 8th Grade Students.
- Hessel Nieuwelink (University of Amsterdam, The Netherlands): Democratic Views of Adolescents.
- Edwin Slijkhuis (GION, University of Groningen, The Netherlands): The influence of students' citizenship competences on their political and social participation in early adulthood.

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Tuesday, December 3rd

9:00 9:30 Registration

9:30 10:30 Keynote

**Wolfram Schulz (ACER, Australia):
Measuring Civic Outcomes in Large-scale Surveys: Challenges and
Possible Enhancements**

10:30 10:45 Coffee break

10:45 12:45 Session 2 Building and Strengthening Scientific Evidence

Chair: Maria Magdalena Isac (EC, DG JRC, CRELL)

- Dorota Weziak-Bialowolska & Maria Magdalena Isac (EC, DG JRC): The Importance of Cross-National Construct Equivalence in International Large-Scale Assessments in Education. Evidence from ICCS 2009.
- Leslie Rutkowski (Indiana University, USA): Embracing Heterogeneity in Cross-Country Measurement Models: One way to Strengthen Scientific Evidence in ICCS.
- Patricia Costa (together with Margarida Rodrigues)(EC, DG JRC): The PIAAC Survey and Social Outcomes: Survey Design and Descriptive Statistics by Sub-populations on Skills and Social Outcomes.
- Anke Weber (together with Esperanza Vera-Toscano)(EC, DG JRC): The Effect of Education, Skills and Adult Lifelong Learning on Volunteering, Trust and Political Efficacy: Cross-Country Econometric Results from PIAAC for EU countries.

12:45 14:30 Lunch break

14:30 15:30 Keynote

**Joseph Kahne (Mills College, USA):
The Practice of Politics has Changed: Redesigning Civic
Education for the Digital Age.**

15:30 15:45 Coffee break

15:45 17:30 Session 3 New Areas of Attention for Civic and Citizenship Education Research

Chair: Paulina Korsnakova (IEA Secretariat, The Netherlands)

- Global Citizenship Education: An Emerging Perspective (a brief update received from UNESCO).
- Education for Democratic Citizenship and Human Rights Education (a brief update received from the Council of Europe).
- Geert ten Dam (University of Amsterdam, The Netherlands): Issues in Measuring Young People's Citizenship: Age-related Citizenship Practices and Social desirability.
- Avril Keating (Institute of Education, University of London, United Kingdom): Educating for European Citizenship: European Policies, National Adaptations, and Young People's Practices.
- Andrés Sandoval-Hernández (IEA DPC, Germany): Exploring School Resilience to Violence. An Analysis Using Data from ICCS 2009.
- Tözün Issa (London Metropolitan University, United Kingdom and Sirius Education Policy Network on the Education of Children with Migrant Background): Citizenship Education and Ethnic and Cultural Diversity: Scoping Study of SIRIUS network countries on the Education of Children from a Migrant background.

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Wednesday, December 4th

9:30 11:30 Session 4 Country Specific Perspectives on the Development of Civic and Citizenship Education

Chair: Bruno Losito (University of Roma Tre, Italy)

- Fabio Alivernini, Daniele Vidoni (INVALSI, Italy): Factors Associated with Bullying Behavior: A Study Based on ICCS Italian Data.
- Plamen Mirazchiyski & Diego Cortés (IEA – DPC, Germany): Expected Electoral Participation in Eight European Former Communist Countries: A CIVED 1999 - ICCS 2009 Trend.
- Diego Collado (Herman Deleeck Centre for Social Policy, University of Antwerp, Belgium): The Effects of Classroom Socioeconomic Composition on Student's Civic Knowledge in Chile.
- Marco Paccagnella, Paolo Sestito (Bank of Italy & INVALSI, Italy): School Cheating and Social Capital.
- Sasithara Pichaichannarong (Office of the Education Council, Thailand): Sharing Thailand's Experience in Joining ICCS: A Means to Uplift Civic Education of Our Students.

11:30 11:45 Coffee break

11:45 13:15 Plenary panel

Chair: Paulina Korsnakova (IEA Secretariat, The Netherlands)

- Andrea Saltelli, EC, DG JRC
- Paolo Sestito, Bank of Italy & INVALSI, Italy
- Judith Torney-Purta, University of Maryland, USA
- Joseph Kahne, Mills College, USA
- Wolfram Schulz, ACER, Australia