

OMISSIS

Si riportano di seguito le domande estratte dal candidato:

- A.1 *Il candidato esponga (in riferimento alla posizione per cui applica) la sua esperienza professionale pregressa.*
- A.2 *Ipotizzando un processo di gestione delle trasferte di lavoro, il candidato esponga come gestirebbe l'automazione di tale processo ed in particolare descriva come gestirebbe la dematerializzazione dei giustificativi della nota spese. Come gestirebbe il trasferimento dei documenti verso un sistema esterno di archiviazione che espone un web service ad architettura REST?*
- A.3 *Il candidato esponga quali sono i criteri a cui deve attenersi una PA per il rilascio di credenziali atte all'accesso dei propri servizi.*

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DOMANDE B

- B.1 Il candidato esponga (in riferimento alla posizione per cui applica) la sua esperienza professionale pregressa.
- B.2 Ipotizzando un processo di richiesta ferie, il candidato esponga come gestirebbe l'automazione di tale processo con particolare riferimento al sistema di notifiche necessario a supportarne il corretto funzionamento del processo stesso. Discuta quali paradigmi di comunicazione utilizzerebbe per la realizzazione delle notifiche per garantire i requisiti di affidabilità e sicurezza.
- B.3 Il candidato esponga i principali vincoli derivanti dalla normativa vigente relativamente all'archiviazione dei dati (personali e non).



The third subject responsible for the quality assurance of the education system is the inspection body that is made up of the managers with technical functions of the Ministry of education. Inspectors are autonomous and independent and are committed with the evaluation of schools and of school heads.

The national evaluation system foresees both internal and external evaluation procedures. The internal evaluation is the first step of the system. At school level, the School manager and the Internal evaluation team are responsible for the drawing up of the self-evaluation report.

The external evaluation is carried out by the External evaluation teams (Nuclei esterni di valutazione - NEV) that are made up by an inspector, who is a technical manager of the Ministry, and two experts selected by the Invalsi, one from and one external to the school.

Beside the national evaluation system procedures, the School manager organizes the school activities according to criteria of educational efficiency and efficacy and is responsible for the results of his/her activity. The Teachers' assembly plans and verifies the didactic activities.

At upper secondary level, it is also possible to attend regional vocational courses in order to fulfil compulsory education. Quality assurance in the regional vocational education and training system (Istruzione e formazione professionale - IFP) is carried out by the national Reference Point established in 2006 within the Enqa-Vet - European Quality Assurance in Vocational education and training framework. The Reference point is established at the National institute for the analysis of public policies (Istituto nazionale per l'analisi delle politiche pubbliche, Inapp [6]). Inapp is a public research institute working in collaboration with the Ministries of labour and of education, the Regions, trade unions, European Union and other international subjects. The Reference Point has a Committee made up by the Ministries of labour and of education, the Regions, trade unions, and representatives of subjects offering vocational education and training.

Approaches and methods for quality assurance

The evaluation of schools

The National Evaluation System (Sistema nazionale di valutazione - [SNV](#) [7]) has the following purposes:

- to help schools in monitoring efficiency and efficacy indicators of their educational offers and undertaking improvement, in order to foster their autonomy;
- to provide school administration with useful information to address education policies towards the cultural, social and economic growth of the country and to plan support actions for schools;
- to foster transparency and social accountability;
- to create the conditions to be able to evaluate school managers.

In the national evaluation system, internal and external evaluation are part of the same procedure that consists of four phases that take place over a period of three years, as foreseen by the current national legislation that established the National evaluation system (DPR 80/2013).

The four phases of the evaluation are the following:

- a) internal self-evaluation of schools
- b) external evaluation of schools
- c) improvement actions of schools
- d) dissemination of results and public accountability



In the first year, schools start the internal self-evaluation phase by developing analysis and internal

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DOMANDE C

- C.1 Il candidato esponga (in riferimento alla posizione per cui applica) la sua esperienza professionale pregressa.
- C.2 Ipotizzando un processo di richiesta di acquisto di beni e/o risorse, il candidato esponga come gestirebbe l'automazione di tale processo con particolare enfasi sulla gestione dei flussi autorizzativi. Discuta inoltre come è possibile gestire le problematiche legate all'integrità e all'origine delle autorizzazioni concesse.
- C.3 Il candidato esponga i criteri di sviluppo, acquisizione e riuso di sistemi informatici adottati nelle pubbliche amministrazioni



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Approaches and methods for quality assurance

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