

Curriculum vitae

1. Educational background

Ph.D. (Language Testing)	University of Reading 2000
M.A. (Linguistics)	Lancaster University 1987
B.Ed. (Hons)	University of Cambridge 1978

2. Present position

Language Testing Consultant & Trainer, Test Development Training & Analysis, Ltd.
Visiting Teaching Fellow, Lancaster University

3. Lancaster University-related work

Dates: 2001 – present

Client: [Lancaster University](#) – [Language Testing at Lancaster summer course](#)

Work involved:

1. The organisation and running of the course since 2001 during which 350 participants from 50 different countries have attended.
2. Teaching on all weeks of the course, in particular weeks 3 and 4 (statistical analyses).

See <http://www.ling.lancs.ac.uk/study/language/testing/index.htm>

Dates: Nov 2016 – Feb 2017

Client: [British Council, Bangladesh](#)

Work involved:

1. Carrying out research in 22 higher secondary schools in 3 regions of Bangladesh (Dhaka, Sylhet and Chittagong) to document teaching and assessment practices with particular reference to listening and speaking skills.
2. The writing of a report together with Dr Tineke Brunfaut, Lancaster University on the conclusions and recommendations of the above research study.

Dates: 2013 - 2015

Client: [Lancaster University](#) – [DIALANG Project with Foreign Language Training & Research Press / Beijing Foreign Language University](#)

Work involved:

1. Training of three teams in all aspects of language test development.
2. Providing extensive on-line feedback on language test tasks developed.
3. Providing advice on language test trials and statistical interpretation.

Dates: 2008-2010

Client: [Lancaster University](#)

Work involved:

1. Teaching on LING508 *Statistical Analysis for Language Testing* of the MA in Language Testing.
2. Writing a textbook for LING508 *Statistical Analysis for Language Testing* of the MA in Language Testing, published by Palgrave Macmillan (Green, 2013).

Dates: 2001-2004

Client: [British Council funded / Lancaster University. National primary school testing project, Slovenia](#)

Work involved:

1. Providing workshops in the development of writing and Use of English tasks for students at the end of the primary school cycle in Slovenia.
2. Carrying out a benchmarking workshop (writing).
3. Carrying out a series of workshops for representatives from the English, French, Spanish, Italian and Slovene testing commissions whose responsibilities include primary, *matura* (end of secondary school), adult and vocational *matura* examinations.

Dates: 2003

Client: [Lancaster University](#)

Work involved:

Developing materials for the MA in Language Testing components focusing on data analysis (LING508).

Dates: 2003

Client: [Lancaster University](#)

Work involved:

Teaching on the campus-based course of the MA in Language Testing in the areas of statistical analysis and the assessment of listening.

Dates: 2002-2003

Client: [British Council funded / Lancaster University. National English Language Secondary School Test Project \(SPEX\), Russia](#)

Work involved:

1. Providing workshops in basic and advanced statistical analyses based on Russian test data using CTT (SPSS) and IRT (WINSTEPS) programs.
2. Providing feedback on language test tasks/items for the 2003 national test.

4. Consultancy and training work

Current projects

Dates: June – present

Client: [British Council Bangladesh](#)

Work involved:

1. Carrying out a brief visit to Bangladesh in order to meet key stakeholders at the Ministry of Education, the Board of Intermediate and Secondary Education (BISE), the National Curriculum and Textbook Board (NCTB) and the National Academy for Educational Management.

2. Drawing up an Assessment Framework detailing the key activities to be carried out over a 5-year period in the fields of test development, curriculum / textbook design and development and teacher training activities.

Dates: 2010 – present

Client: [Ministry of Foreign Affairs, Bangkok, Thailand](#)

Work involved:

1. Training two teams in all aspects of test development including statistical analyses to develop tests at CEFR B1/B2/C1 to be used by diplomats (posting, promotion, training purposes) and civil servants (overseas training).
2. Providing on-line feedback on task development and analysis of resulting trial data.
3. Carrying out stakeholder meetings covering all four skills on both tests.
4. Advising on webpage and rollout issues.

Dates: 2007 - present

Client: [Ministry of Education, Mecklenburg-Pomerania, Germany](#)

Work involved

The training of two teams of teachers in all aspects of test development including statistical analyses to produce examinations for:

- a. 11-12 year olds (A1/A2 CEFR levels)
- b. 15-16 year olds (Mittlerer Reife – B1 level)

Completed projects

Dates: 2015-2016

Client: [British Council Nepal](#)

Work involved:

5. Taking part in the project's initial set-up meetings with the British Council, NILE and representatives of Kathmandu University.
6. Training a team of test developers in the development of reading and listening tasks, piloting procedures and statistical analyses.
7. Providing on-line feedback on task development.
8. Drawing up conclusions and recommendations based on the findings of the pilot.

Dates: 2015-2016

Client: [UNHCR](#)

Work involved:

1. Designing an assessment framework for use with UNHCR personnel.
2. Providing feedback on task development for use in the certification of UNHCR officers.
3. Advising on trials and interpretation of the resulting statistics.
4. Advising on the sustainability of the adopted evaluation system.

Dates: 2011-2016, 2005-2007

Client: [Institut zur Qualitätsentwicklung im Bildungswesen \(IQB\), Berlin, Germany](#)

Work involved:

2011-2016

1. Training of new teachers in all aspects of task development.
2. Providing on-line feedback on task development and analysis of resulting trial data.

2005-2007

1. Advising on the development of a battery of tests aimed at 9th and 10th graders at a range of secondary schools throughout Germany.
2. Training a group of 20 teachers (representing all Länder) in the development of test specifications, task development, and trialling for the assessment of reading, listening, writing and speaking reflecting the German standards and the CEFR levels A1 to C1.
3. Advising on trials and interpretation of the resulting statistics.
4. Facilitating in the development of rating scales for the assessment of writing and speaking skills targeting the CEFR levels A1 to C1.

Dates: 2007 - 2014

Client: [University of Innsbruck, Austria. School-leaving examination](#)

Work involved:

1. Training of 7 teams of teachers (English, French, Spanish & Italian) from both regular and vocational schools in all aspects of test development including statistical analyses. Levels targeted: CEFR B1 & B2 levels.
2. Development of / and teacher training in the use of B1/B2 writing scales.
3. Training in standard setting procedures.

Dates: 2009 - 2012

Client: [University of Granada, Spain](#)

Work involved:

1. Training of two teams (English and Spanish native speakers) in all aspects of test development including statistical analyses for exams targeting CEFR B1/B2/C1.
2. Providing on-line feedback on tasks developed.
3. Providing advice on trials and statistical interpretation.

Dates: 2001-2009

Client: [British Council – State Testing Centre, University Entrance Test \(UET\), Uzbekistan.](#)

Work involved:

1. Reviewing existing UET papers and presenting recommendations for the improvement of the validity and reliability of the test scores.
2. Training a team of test developers to develop and analyse a series of stakeholder feedback questionnaires.
3. The development of reading and Use of English test specifications and tasks.
4. Trialling and statistical analyses.
5. Assisting the team to develop a UET handbook (reading/Use of English).
6. Providing advice on the incorporation of the new generation of test items into the 2006 and 2007 UET.

Dates: 2006-2009

Client: [British Council-State Testing Centre, University Entrance Test Extension \(UETX\), Uzbekistan.](#)

Work involved:

1. Training experts from six subject areas (maths, physics, chemistry, history, Uzbek language and literature, and Russian language and literature) in the development

- of valid and reliable multiple-choice items for the annual UET test taken by approximately 400,000 candidates.
2. Training a team of test developers to develop and analyse a series of stakeholder feedback questionnaires
 3. The development of test specifications, tasks, administration guidelines and UETX handbook.
 4. Trialling of all tasks and delivery of feedback questionnaires.

Dates: 2004-2007

Client: EUROCONTROL Air Traffic Controllers' Project (ELPAC) Luxembourg
(see <http://elpac.info>)

Work involved:

1. Review of the existing English language assessment system and making recommendations for a new system.
2. Work on the design of a new test for air traffic controllers' in compliance with ICAO language requirements.
3. Working with the team on the development of test specifications, item writers' guidelines, tasks and trials for Papers I & II: Listening & Speaking.
4. Carrying out interlocutor/examiner training.
5. Advising on the development of the ELPAC website.
6. Carrying out standard setting versions and advising on the sustainability and monitoring of the ELPAC testing system.

Dates: 2004-2005

Client: British Council – Placement Test Project

Work involved:

1. Reviewing the current global placement test procedures used in the British Council teaching centres by visiting 4 geographically representative countries (Czech Republic, Syria, Hong Kong & Venezuela) with a view to making recommendations for clients' future needs
2. The development and analysis of a feedback questionnaire for teachers at all British Council teaching centres.

Dates: 2002-2005

Client: FCO/Ministry of Defence (PEP). Military English Reform Project, Romania

Work involved:

1. Reviewing the existing assessment system in use by military colleges/academies in Romania and making recommendations for a three-year plan to bring this into line with STANAG 6001 requirements.
2. Working with both core and regional teams on the development, trialling and statistical analysis of Level 2 and Level 3 STANAG Reading, Listening, Writing and Speaking Tests.
3. Acting as lead facilitator at an international language testing seminar attended by the delegations of 17 Ministries of Defence in order to develop a draft code of procedures for developing valid and reliable tests in accordance with STANAG 6001.
4. Assisting in the evaluation of the Romanian Speaking Evaluation (RoSE) system aimed at STANAG Levels 1, 2 and 3; and to make recommendations for the revision and streamlining of that system in preparation for the annual RoSE seminar.

Dates: 2004-2005

Client: FCO/Ministry of Defence funded (PEP). Ministry of Interior Project, Romania

Work involved:

1. Raising awareness of the issues involved in developing reading, listening, writing and speaking tests with participants from Bucharest and regional police/gendarmerie institutions.
2. The drafting of test specifications for reading, listening and writing in line with the Common European Framework (B1 level).
3. Training in task development (reading, listening and writing).

Dates: 2001-2005

Client: FCO / Ministry of Defence. Military English Reform Project – UzMERP, Uzbekistan

Work involved:

1. Reviewing the existing assessment system in use by military colleges/academies in Uzbekistan and making recommendations for a three-year plan to bring this into line with recently proposed changes in teaching methodology and materials development in light of STANAG 6001 requirements.
2. Working with the UzMERP testing team in the development and trialling of Levels 1 & 2 STANAG Reading, Listening, Writing and Speaking Tests.
3. Assisting the team in the development of test taker handbooks (Levels 1 & 2).
4. Providing advice on the live administration of STANAG Levels 1 & 2.

Dates: 2000-2003

Client: Trinity College London

Work involved:

1. Monitoring and providing advice on the suite of English language examinations and teaching certificates/diplomas offered by Trinity.
2. Development of the ISE.
3. Carrying out statistical analyses on test data from across the suite of Trinity College London examinations including English language, professional teaching qualifications, music, drama and other performing arts.

Dates: 2000 - 2003

Client: British Council – Ministry of Education, Armenia. English Language Test for Secondary School Leavers Project

Work involved:

1. Training the team in the development of tests for secondary school leavers.
2. Advising the team on the statistical findings of the trials and making recommendations for the next stage of the project.
3. Carrying out a writing standardisation sessions with test developers and markers.

Dates: 2002

Client: British Council / Ministry of Defence (PEP project)

Work involved:

Carrying out a 3-day statistical analysis workshop in Hungary.

Dates: 2000-2001

Client: [Department for International Development \(DfID\), Secondary & Technical English Project \(STEP\), Mozambique](#)

Work involved:

1. Establishing a procedure for obtaining data on the English language performance of secondary school students across the 10 provinces of Mozambique.
2. Analysing the data resulting from these provinces and summarising the findings on secondary school examination performance.
3. Running a workshop on assessment for the country's 10 Provincial English Advisers
4. Drafting a handbook targeted primarily at secondary school teachers of English.

Dates: 2000

Client: [British Council – Ministry of Education, Georgia. English Language Test for Secondary School Leavers, Project](#)

Work involved:

1. Providing advise on the initial trialling results of the secondary school tests.
2. Discussing recommendations for the next stage of the project.

Dates: 2000

Client: [University of Reading](#)

Work involved:

To develop an academic reading test.

Dates: 2000

Client: [University of Loughborough](#)

Work involved:

To develop an academic reading, listening and writing tests.

Dates: 1998 - 2000

Client: [British Council - Malaysian Government. English for Malaysian Civil Servants \(ECMS\) Project](#)

Work involved:

1. Advising on the development of a proficiency test for Malaysian civil servants at the M2 and M3 levels.
2. Providing workshops on test specifications and task development (reading, writing and speaking).
3. Advising on the project timeline.
4. Providing advice on the interpretation of statistical data resulting from the trials.
5. Advising on concurrent validation measures, test rationale documentation, test familiarisation, the production of practice test materials, and the revision of the ECMS Handbook.

Dates: 1999

Client: [British Council-funded visit to Dakar, Senegal](#)

Work involved:

Advising the Bureau D'Anglais and the Senegalese conseillers pédagogiques on the current secondary school English language examinations - BAC and BFEM.

Dates: 1996-1997

Client: ODA COFE project, Colombia

Work involved:

1. Delivering workshops in Bogotá, Neiva and Medellín
2. Advising on the design and development of a proficiency test for the COFE participating universities
3. Advising the COFE Team on the interpretation of statistical data resulting from the trials of the test
4. Providing help in the revision of the test prior to the 'live' administration
5. Advising on the implementation of concurrent validation procedures.

5. Workshops / seminars

Dates: Jan 2017

Client: Hornby Regional Training Programs (British Council Iran & Bangladesh)

Work involved:

1. Delivering two x one-week hands-on task development workshops focusing on the principles of language testing and the assessment of reading, listening, writing and speaking skills in Dubai and Dhaka (n=70 participants in total).
2. Providing follow-up online webinars in the role of statistical analyses for task development.
3. Developing a resources pack and final report including conclusions and recommendations for further training.

Dates: 2008-2016

Client: Abteilung Schulentwicklung, IQSH, Kiel, Germany

Work involved:

1. Delivering task development workshops (reading, listening, writing and speaking).
2. Evaluating test items on an annual basis prior to pre-testing.

Dates: 2011-2016

Client: Universidad Polytechnica Valencia, Spain

Work involved:

Delivering a series of task development workshops (reading, listening, writing and speaking).

Dates: 2011-2014

Client: Complutense Universidad Madrid, Spain

Work involved:

Delivering a series of task development workshops (reading, listening, writing and speaking).

Dates: 2012-2014

Client: Bell School, Cambridge, UK

Work involved:

1. Training a team of teachers to develop a computer-adaptive in-house placement test (language in use).
2. Carrying out trials and statistical interpretation.

3. Further training the development of suitable on-arrival writing tasks including trials and statistical analyses.

Dates: 2013

Client: [King Abdul Aziz University, Jeddah, Saudi Arabia](#)

Work involved:

Delivering a task development workshop (reading, listening, writing and speaking).

Dates: 2013

Client: [Masaryk University, Brno, Czech Republic](#)

Work involved:

Delivering a task development workshop (reading, listening, writing and speaking).

Dates: 2009 - 2010

Client: [Ministerium für Schule und Weiterbildung des Landes Nordrhein-Westfalen, Soest, Germany](#)

Work involved:

Delivering task development workshops (reading, listening, writing and speaking).

Dates: 2006-09

Client: [Landesinstitut für Lehrerbildung und Schulentwicklung, Hamburg](#)

Work involved:

Delivering task development workshops (reading, listening, writing and speaking).

Dates: 2006-2008

Client: [Dillingen Academy, Bavaria, Germany](#)

Work involved:

Delivering task development workshops (reading, listening, writing and speaking).

Dates: 2005 - 2007

Client: [Ecole Nationale du L'Air Civile \(ENAC\), Toulouse, France](#)

Work involved:

1. Reviewing the tests currently used at ENAC and providing recommendations for future development.
2. Providing input on the role of data analysis in language test development work
3. Training in the development of spoken language tasks.
4. Carrying out interlocutor and rater training.

Dates: 2006

Client: [Escuela Oficial de Idiomas, Bilbao](#)

Work involved

Carrying out a 1-week workshop in language testing (principles of language testing, reading, listening, writing and speaking) to 16 teachers from across the Basque country.

Dates: 2006

Client: [University of Padova, Italy](#)

Work involved:

1. Providing plenary sessions on the assessment of listening and reading to a range of English, French, Spanish, Italian and German university teachers.
2. Introducing conference participants to the concept of textmapping and the development of items based on textmapped results.
3. Providing consultation to the language development team on work being carried out on TAL1 and TAL2 (in-house tests).

Dates: 2006

Client: [University of Vilnius, Vilnius](#)

Work involved

1. Training in the principles of language testing and the development of test specifications in accordance with the CEFR to a range of university teachers representing English, Lithuanian, French, Russian and German languages
2. Introducing the participants to the concept of textmapping and the development of items based on the textmapped results

Dates: 2005

Client: [British Council, Oman. Nizwa University Project](#)

Work involved:

Producing a report for the British Council / Nizwa University with detailed recommendations for the Quality Assurance of the English language component of the Foundation programme based on a visit to Nizwa University.

Dates: 2005-2006

Client: [Staatsinstitut für Schulqualität und Bildungsforschung \(ISB\), Bavaria, Germany](#)

Work involved:

Carrying out a number of workshops for members of the Gymnasium, Realschule and Vocational Bavaria testing commissions in the assessment of listening, reading, speaking and writing.

Dates: 2005

Client: [University of Newcastle](#)

Work involved

Advising on the current testing system in use on the pre-sessional and in-session courses at the University.

Dates: 2003

Client: [FCO/Ministry of Defence \(PEP\). Bulgaria](#)

Work involved:

Providing a three-day workshop in advanced statistical analyses.

Dates: 2001-2003

Client: [FCO/Ministry of Defence \(PEP\). Kazakhstan / Kyrgyzstan](#)

Work involved:

1. Reviewing the existing assessment system in use by military colleges/academies in Kazakhstan / Kyrgyzstan.
2. Making recommendations to bring the system into line with STANAG 6001.

3. Providing a workshop in basic statistical analyses.

Dates: 2001

Client: [British Council / BGF - Konferencia, Budapest, Hungary](#)

Work involved:

Carrying out a series of workshops on the use of test data in language test development using SPSS.

Dates: 1997

Client: [British Council, Sudan](#)

Work involved:

To advise on the current Sudan Secondary School Certificate through a series of workshops and seminars.

6. Previously held posts

Dates: 1995-2000

Client: [Testing & Evaluation Unit, Centre for Applied Linguistics \(CALS\), University of Reading](#)

Post: Research officer.

Work involved:

1. Research into the relationship between academic reading and academic listening performance.
2. The development and validation of two listening tests.
3. The administration and marking of the TEEP Test.
4. Work with academic attachments from a range of countries.
5. Teaching data analysis courses to CALS staff and M.A. students.
6. The development of materials for use on the Testing Option of the distance-based M.A.

Dates: 1993-1995

Client: [ODA / SEdC-funded, Shanghai International Studies University, China.](#)

Post: Senior Testing Specialist

Work involved:

1. Carrying out a validation study of the Test for English Majors (TEM4/8) taken by Chinese university students majoring in English Language and Literature.
2. Training two teams in the development of test specifications, prototypes and questionnaires (TEM4/8).
3. Producing a markers' training pack for the writing and translation subtests.
4. Trialling TEM4/8 prototypes and parallel test forms in a selection of universities nation-wide.
5. The administration, marking and statistical analysis of an external standardised test used as a measure of concurrent validity
6. Running workshops for TEM4/8 markers in the fields of writing and translation.
7. Running an M.A. course in Language Testing to second-year post-graduates.

Dates: 1991-1993

Client: ODA-funded, Department of Technical & Economic Co-operation (DTEC), Bangkok, Thailand.

Post: English Language Adviser

Work involved:

1. Replacing the proficiency test used by the Thai government as a means of assessing the language ability of those Thai officials hoping to take up scholarships overseas.
2. The training of a Thai counterpart in the basics of language testing including statistical analyses.
3. The training / monitoring of the Thai testing team in the marking of the new tests.

Dates: 1989-1991

Client: ODA-funded, Ministry of Foreign Affairs, Bangkok, Thailand.

Post: English Language Adviser

Work involved:

The design of course materials for MFA officers including the writing of appropriate assessment and evaluation procedures for each of the courses offered.

Dates: 1987-1989

Client: FCO-funded. Moscow State University, Moscow, USSR.

Post: Lecturer

Work involved:

Responsible for giving short courses on language testing covering both theory and practice to in-service teacher trainers from a range of universities within the USSR.

Dates: 1984-1986

Client: Shanghai Teachers' University, Shanghai, China

Post: Foreign Expert

Work involved:

Work included developing, administering and marking of the third year undergraduate oral examinations.

7. Examiner experience

1. IELTS Oral Examiner, Shanghai, CHINA 1993-1995
2. External Examiner, Postgraduate Paper, IFCOS, School of Oriental & African Studies 1997-2000

8. Other overseas experience

CHINA - Beijing University of Computer Science, Beijing 1982-1984

Post: United Nations Volunteer

Responsibilities included teaching English as a Foreign Language to second and third year undergraduates.

INDONESIA - Jakarta 1980-1981

Post: Teacher of English as a Foreign Language

Responsibilities included teaching English for Specific Purposes.

AFGHANISTAN - British Council, Kabul 1978-1980

Post: Teacher of English as a Foreign Language

Responsibilities included teaching English to government officials from various Ministries in Kabul.

9. Publications

Green, R. (forthcoming 2017). *Designing Listening Tests: A Practical Approach*. Basingstoke, UK: Palgrave MacMillan.

Green, R. (2013). *Statistical Analyses for Language Testers*. Basingstoke, UK: Palgrave MacMillan.

Green, R. & Wall, D. (2005). Language testing in the military: problems, politics and progress. *Language Testing*, 22 (3): 379-398.

10. Conference Presentations & Workshops

Language Testing Research Colloquium (LTRC) 2015 Toronto, Canada:

Workshop leader: Rita Green

Using Rasch analysis to gain insights into test development

(see <http://ltrc2015.wildapricot.org/workshop2>)

Language Testing Research Colloquium (LTRC) 2013 Seoul, Korea:

Presenters: Dhirivat Bhumichitr, David Gardner & Rita Green:

Developing a test for diplomats: challenges, impact and accountability

European Association for Language Testing & Assessment (EALTA) 2011

Presenters: Rita Green & Carol Spöttl

Building up a pool of standard setting judges: problems, solutions and insights

(see: <http://www.ealta.eu.org/conference/2011/programme.html>)

European Association for Language Testing & Assessment (EALTA) 2010

Workshop leader: Rita Green

Developing listening tasks

(see: <http://www.ealta.eu.org/conference/2010/programme.htm>)

European Association of Language Testing and Assessment (EALTA) 2009

Presenters: Rita Green & Carol Spöttl

Going national, standardised and live in Austria: challenges and tensions

See: <http://www.ealta.eu.org/conference/2009/programme.htm>

European Association of Language Testing and Assessment (EALTA) 2007

Presenters: Rita Green & Claudia Harsch

The challenge of constructing a valid writing assessment system based on the CEFR

See: <http://www.ealta.eu.org/conference/2007/programme.htm>

European Association of Language Testing and Assessment (EALTA) 2007

Presenters: Rita Green & Daniela Neumann

Training teachers to develop tasks in line with national standards and the CEFR

Dr R Green, Curriculum Vitae, Jan 2017

See: <http://www.ealta.eu.org/conference/2007/programme.htm>

Language Testing Forum (LTF) 2005, University of Cambridge

Presenter: Rita Green

Language testing in the aviation context: a high stakes challenge.

Language Testing Research Colloquium (LTRC) Ottawa, Canada, 2005.

Presenters: Rita Green & Dianne Wall

Developing tests in the Military: Problems, Politics and Progress.

PEP Conference II, Prague, Czech Republic, 2004

Presenters: Rita Green & Dianne Wall

Developing tests in the Military: Problems, Politics and Progress. Plenary co-presented with co-author, Dianne Wall, Lancaster University.

LTF Lancaster University 2004

Presenters: Rita Green & Dianne Wall

Developing tests in the Military: Problems, Politics and Progress

UzMERP Conference, Tashkent, Uzbekistan 2002.

Presenter: Rita Green

The role of language testing in the military

MICELT Millennium Conference, Malacca, Malaysia, 2000.

Presenter: Rita Green

The componentiality of academic reading and academic listening

ETAG Conference, Georgia, 2000.

Presenter: Rita Green

The relationship between assessment and teaching and learning

Treizième Séminaire des Conseillers Pédagogiques, Senegal 1999

Presenter: Rita Green

Issues in constructing and developing an academic listening test

BALEAP Conference 1997

Presenter: Rita Green

Life after the pre-session course: How students fare in their departments

11. Membership of professional bodies

Expert Member of the European Association of Language Testing and Assessment (EALTA) <http://www.ealta.eu.org/expert-members.php>

International Language Testing Association (ILTA)

<http://www.iltaonline.com/index.php/en/>