



*Ministero dell'Istruzione e del Merito*



Istituto nazionale per la valutazione  
del sistema educativo di istruzione e di formazione

PROVA DI INGLESE - Scuola Primaria - Classe Quinta - Fascicolo 1

**Rilevazione degli apprendimenti**

**PROVA DI INGLESE**

***Scuola Primaria***

**Classe Quinta**

**Fascicolo 1**



Spazio per l'etichetta autoadesiva

Gentile studente, desideriamo informarti che i dati relativi alla prova che stai per svolgere sono raccolti per le finalità stabilite da una legge nazionale (D.lgs. n. 62 del 13 aprile 2017); la finalità è quella di rilevare il livello di apprendimento conseguito nelle materie di italiano, matematica ed inglese da parte degli studenti a livello nazionale. Questo compito è stato affidato all'INVALSI che tratterà i tuoi dati nel rispetto di quanto stabilito dalla normativa sulla protezione dei dati (Regolamento UE n. 2016/679 detto anche GDPR). Puoi trovare tutte le informazioni sul trattamento dei tuoi dati sul sito dell'INVALSI, nella sezione Privacy.

Le presenti rilevazioni, comprese tra le rilevazioni statistiche di interesse pubblico, sono inserite nel Programma Statistico Nazionale 2020-2022 (codice INV 00001 Rilevazione apprendimenti Scuola Primaria - INV 00003 Rilevazione delle competenze al termine del biennio comune del Secondo ciclo di istruzione - INV 00007 Rilevazione delle competenze al termine del Primo ciclo di istruzione - INV 00008 Rilevazione delle competenze al termine del Secondo ciclo di istruzione), approvato con DPR 09 marzo 2022.

## ISTRUZIONI

La prova di inglese si compone di due parti. La prima parte è formata da cinque testi che dovrai leggere per poi rispondere alle domande che li seguono. Nella seconda parte dovrai ascoltare cinque brani e rispondere alle domande che troverai nel fascicolo.

Per svolgere la prima parte della prova avrai 30 minuti. Al termine della prima parte potrai riposarti e riprendere quando ti sarà detto di farlo. La seconda parte della prova durerà circa 30 minuti.

Le istruzioni prima di ogni domanda ti diranno come rispondere. Leggile dunque con molta attenzione.





La prima domanda è sempre un esempio.

Nella maggior parte dei casi per ogni domanda ci sono quattro risposte possibili tra cui scegliere (A, B, C, D), ma una sola è quella giusta. Se ti accorgi di aver sbagliato, puoi scrivere **NO** accanto alla risposta che ritieni sbagliata e mettere una crocetta su quella che ritieni corretta, come negli esempi seguenti.

### Esempio 1

Q1. Frank is		
A	Judith's son.	<input checked="" type="checkbox"/>
B	Judith's father.	<input type="checkbox"/>
C	Judith's brother.	<input type="checkbox"/>
D	Judith's husband.	<input checked="" type="checkbox"/> <b>NO</b>

### Esempio 2

Q1. What's the weather like in London?			
			
<b>NO</b> A <input checked="" type="checkbox"/>	B <input checked="" type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>




Altre volte ti verrà chiesto di scegliere per ogni domanda tra tre possibili risposte (True, False, Not Given), ma una sola è quella giusta. Se ti accorgi di aver sbagliato, puoi scrivere **NO** accanto alla risposta che ritieni sbagliata e mettere una crocetta su quella che ritieni corretta, come nell'esempio seguente.

### Esempio 3

		True	False	Not given
Q1	He lives in London.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Q2	He loves cakes.	<input checked="" type="checkbox"/> <b>NO</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

In altri casi ti verrà chiesto di inserire le lettere corrispondenti alla risposta corretta in una tabella o direttamente nel testo. Se ti accorgi di aver sbagliato, puoi barrare con una riga la risposta che ritieni sbagliata e riscrivere quella che ritieni corretta, come negli esempi seguenti.

**Esempio 4**

Q1	Sally likes hamburgers.	<u>  A  </u>	A		C	
Q2	Mark likes chocolate cakes.	<del>  A  </del> <u>  B  </u>	B			

**Esempio 5**

Brown bears are (0)   B  . They sleep in (Q1)   A   and weigh up to (Q2) ~~A~~   D  .

A	winter
B	large mammals
C	sharp teeth
D	680 kilos

**Per fare una prova, ora rispondi a questa domanda.**

Q1. How many months are there in a year?	
A 4	<input type="checkbox"/>
B 10	<input type="checkbox"/>
C 12	<input type="checkbox"/>
D 14	<input type="checkbox"/>

**NON GIRARE LA PAGINA  
FINCHÉ NON TI SARÀ DETTO DI FARLO**

Task 1

Every day

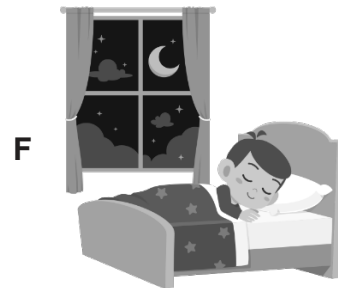
Read the sentences about a kid's daily routine.

Match the pictures (A-G) with the sentences (1-5).

Write your answers in the boxes.

There is one picture that you do not need.

The first one (0) is an example.



## Every day I

0	play basketball.	G
Q1	watch a movie.	
Q2	have dinner.	
Q3	brush my teeth.	
Q4	go to bed.	
Q5	play with my dog.	

## Task 2

### Rebecca's summer party

Read the text about what Rebecca does on a special day.

Are the sentences (1-6) true, false or not given?

Put a cross (X) in the correct box.

The first one (0) is an example.

Hi Harry!

I'm excited because tomorrow is a special day. Every year on the first weekend of July, my family have a big summer party in my house!

The party starts at 4pm. In my garden there is a big swimming pool, so everybody can swim and play in the pool.

My dad is a great cook and he always cooks hamburgers and chips. He also makes his fantastic chocolate muffins.

After dinner we go into the living-room where there is a big television. We watch a film together and eat ice-cream. After the film, we play games.

My friends sometimes stay for the night because I've got two big beds in my bedroom.

It's always a fantastic party!

		True	False	Not given
0	The party is in August.		X	
Q1	The party is in the morning.			
Q2	People bring presents to the party.			
Q3	There is a pool outside.			
Q4	Rebecca's mum cooks the food.			
Q5	Rebecca's grandma brings the ice-cream.			
Q6	Rebecca's friends can sleep in her room.			

### Task 3

## The fun run

Read the text about a competition.

Match the missing words (A-H) with the gaps (1-6).

There is one word that you do not need.

The first one (0) is an example.



Every year in my hometown, there is a big fun run. It's a competition open to (0) H who wants to do it. People come from different towns and (Q1) \_\_\_\_\_, and sometimes from different countries. There are groups from (Q2) \_\_\_\_\_, the USA and sometimes from Japan! In my family we all do (Q3) \_\_\_\_\_ and go running, so we always do the fun run. The run is ten kilometres and starts in the town square in the city (Q4) \_\_\_\_\_. It's difficult because the streets of my (Q5) \_\_\_\_\_ go up and down. At the end I'm always very (Q6) \_\_\_\_\_ but happy! It's not important to win the race. The important thing is to do sport and have fun together.

A	tired
B	town
C	Spain
D	centre
E	young
F	cities
G	sports
H	everybody

## Task 4

### The Toy Museum

Read the advertisement about a museum.

Choose the correct answer (A, B, C or D) for sentences 1-6.

Put a cross (☒) in the correct box.

Only one answer is correct.

The first one (0) is an example.

# THE TOY MUSEUM

## A fantastic day out for all the family!

### Open

Tuesday - Saturday from 9:00am to 6:00pm

Sunday from 2:00pm to 7:00pm

## 15 different rooms with toys, dolls, costumes and models

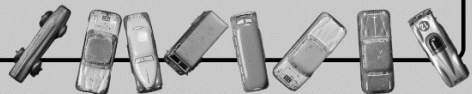
With special extra fun in the **INTERNATIONAL ROOM**

February to July:

**DOLLS FROM NEW YORK  
AND CHICAGO (USA)**

August to December:

**TOY TRAINS AND CARS  
FROM ALL OVER THE WORLD**



### CHILDREN'S RESTAURANT

Stop at our children's restaurant for your favourite sweets and sandwiches

### TOY SHOP

Fantastic toys, souvenirs and books

### Tickets

Adult: £8 | Child: £5

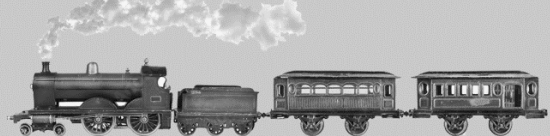
Special family ticket (four people): £20

Children under 5 years old free

**For information call: 05127-655900**

Or go to [www.thetoymuseum.org](http://www.thetoymuseum.org)

Address: 45, North Street, Oxford



0. The museum is for
- A seniors.
  - B students.
  - C teachers and students.
  - D adults and children.
- Q1. The museum is closed on
- A Monday.
  - B Tuesday.
  - C Saturday.
  - D Sunday.
- Q2. In the museum there are
- A fourteen rooms.
  - B fifteen rooms.
  - C forty rooms.
  - D fifty rooms.
- Q3. You can see dolls from the USA in
- A January.
  - B March.
  - C November.
  - D December.
- Q4. The restaurant offers
- A fish and chips.
  - B chicken salad.
  - C sandwiches and cakes.
  - D bacon and eggs.
- Q5. Parents with children pay
- A £5
  - B £8
  - C £16
  - D £20
- Q6. The museum is in
- A Chicago.
  - B New York.
  - C London.
  - D Oxford.

## Task 5

### The Dinosaur Souvenir Shop

Read about the things you can buy in the shop.

Match the souvenirs (A-H) with the texts (1-6).

Write your answers in the boxes.

There is one souvenir that you do not need.

The first one (0) is an example.

0. <u>   H   </u> All sizes and colours for children or adults! A perfect souvenir to wear in bed!
Q1.     _____ A great place to put all your pens, rubbers and a ruler.
Q2.     _____ You can put hot or cold food, drinks and fruit inside. Eat like a dinosaur!
Q3.     _____ Wear it on your head! A great way to remember your visit to Dinosaur world.
Q4.     _____ Do you like drawing? This is the souvenir for you! Use your imagination to complete every picture!
Q5.     _____ An exciting picture of the world of dinosaurs to put on your bedroom wall!
Q6.     _____ If you like collecting model animals, we have lots of different sizes! Dolphins, lions, tigers and kangaroos... and dinosaurs, too!

Souvenir	
A	Stegosaurus art book
B	Brontosaurus lunch box
C	Fantastic toy animals
D	Jurassic socks
E	Velociraptor poster
F	Jurassic pencil case
G	Dinosaur kids hat
H	T-Rex pyjamas

**ORA FAI UNA BREVE PAUSA  
E RIPRENDI QUANDO TI SARÀ DETTO  
DI FARLO**



**Task 6**

**My best friend's hobby**

Listen to some kids talking about their best friends' hobbies.

While listening, match the pictures (A-H) with the speakers (1-6).

Write your answers in the boxes.

There is one picture that you do not need.

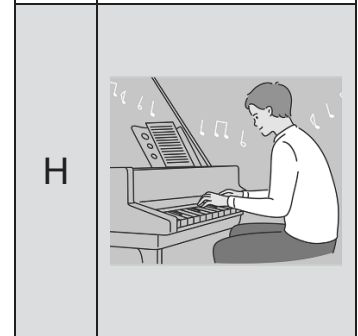
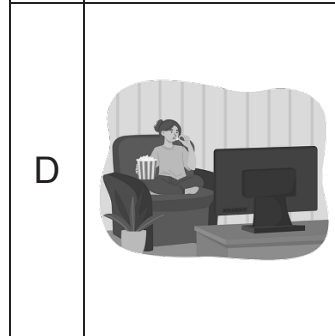
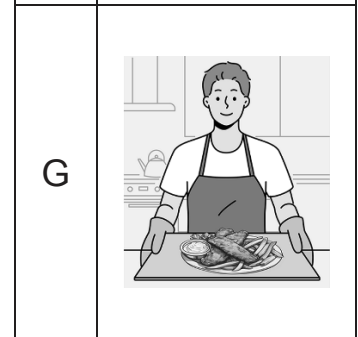
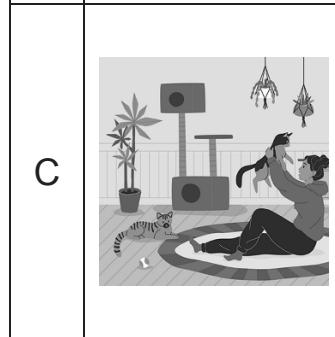
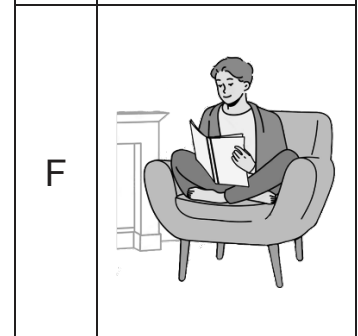
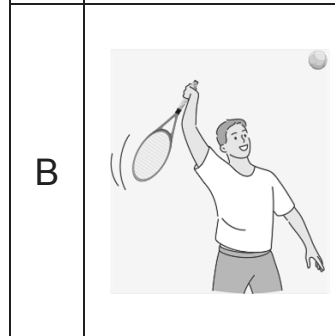
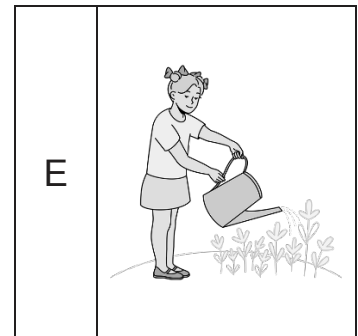
The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

0	Example	H
Q1	Speaker 1	
Q2	Speaker 2	
Q3	Speaker 3	
Q4	Speaker 4	
Q5	Speaker 5	
Q6	Speaker 6	



## Task 7

### Going shopping

Listen to a young man shopping in a clothes shop.

While listening, match the first part of the sentences (1-5) with the second part (A-G).

Write your answers in the boxes.

There is one part that you do not need.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

0	The T-shirt colours are	G
Q1	The T-shirts cost	
Q2	The boy wants a T-shirt in	
Q3	The boy's size is	
Q4	The boy can try the T-shirt in the	
Q5	The boy gives	

A	changing rooms.
B	medium.
C	yellow.
D	£10
E	£9.99
F	black and white.
G	bright.

## Task 8

### Tom is late

Listen to Tom and his mum talking.

While listening, choose the correct answer (A, B, C or D) for each of the sentences 1-5.

Put a cross (☒) in the correct box.

Only one answer is correct.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

0. Tom's pencil case is
- |                       |                                     |
|-----------------------|-------------------------------------|
| A in his bedroom.     | <input type="checkbox"/>            |
| B on a sofa.          | <input type="checkbox"/>            |
| C on a table.         | <input type="checkbox"/>            |
| D in the living-room. | <input checked="" type="checkbox"/> |
- Q1. The bus arrives at
- |        |                          |
|--------|--------------------------|
| A 7:45 | <input type="checkbox"/> |
| B 8:00 | <input type="checkbox"/> |
| C 8:10 | <input type="checkbox"/> |
| D 8:15 | <input type="checkbox"/> |
- Q2. Tom's lunch box is
- |                             |                          |
|-----------------------------|--------------------------|
| A in the fridge.            | <input type="checkbox"/> |
| B in his bag.               | <input type="checkbox"/> |
| C on the kitchen table.     | <input type="checkbox"/> |
| D on the living-room table. | <input type="checkbox"/> |
- Q3. Tom's mum gives him
- |                   |                          |
|-------------------|--------------------------|
| A some chocolate. | <input type="checkbox"/> |
| B some juice.     | <input type="checkbox"/> |
| C a banana.       | <input type="checkbox"/> |
| D an orange.      | <input type="checkbox"/> |
- Q4. After school, Tom has
- |                     |                          |
|---------------------|--------------------------|
| A maths homework.   | <input type="checkbox"/> |
| B art homework.     | <input type="checkbox"/> |
| C history homework. | <input type="checkbox"/> |
| D English homework. | <input type="checkbox"/> |
- Q5. After studying Tom and Charlie play
- |               |                          |
|---------------|--------------------------|
| A football.   | <input type="checkbox"/> |
| B card games. | <input type="checkbox"/> |
| C guitar.     | <input type="checkbox"/> |
| D videogames. | <input type="checkbox"/> |

## Task 9

### Time to relax

Listen to some people talking about the way they relax.

While listening, match the sentences (A-H) with the speakers (1-6).

Write your answers in the boxes.

There is one sentence that you do not need.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

0	Example	<i>H</i>
Q1	Speaker 1	
Q2	Speaker 2	
Q3	Speaker 3	
Q4	Speaker 4	
Q5	Speaker 5	
Q6	Speaker 6	

This speaker	
A	likes running in the park.
B	loves helping with the cooking.
C	enjoys a hot drink after work.
D	likes having a hot shower.
E	loves listening to music in the park.
F	plays online after doing homework.
G	goes swimming with friends.
H	likes watching films at night.

## Task 10

### Favourite eating places

Listen to some children talking about their friends' favourite food and eating places.

While listening, match the first part of the sentences (1-5) with the second part (A-G).

Write your answers in the boxes.

There is one part that you do not need.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

0	Jack likes food cooked by	G
Q1	Peter's favourite food is	
Q2	Sarah likes eating at	
Q3	Susan's favourite place is the	
Q4	Robert's favourite food is	
Q5	Sam likes eating	

A	school.
B	fish and chips.
C	hamburgers.
D	Indian food.
E	Chinese food.
F	garden.
G	grandma.









